

Summer Semester 2001

EDUC 473 - 4
Designs for Learning: ReadingKay Polansky
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Thursday 17:30-21:20 in EDB 8620

PREREQUISITES

Educ 401/402

COURSE DESCRIPTION

This course offers both theoretical and practical information about teaching reading in Grades K-12. I use a cooperative learning approach, modeling many strategies that are central to teaching reading in B.C. schools. Many of our discussions and projects will occur in small groups, and you are expected to be an active participant in the class.

TOPICS COVERED:

Reading, language, and literacy: Where reading fits in a balanced literacy program
Reading as the active construction of knowledge
Reading as a socio-cultural process
Teaching reading comprehension: Strategies and metacognition
Use of literature and expository texts
Grand conversations: Establishing a literate community
Emerging literacy: Getting it right from the start
Reading and writing connections
Teaching vocabulary and word meanings
Literacy instruction for special populations
Classroom management/Parent involvement
Assessment and evaluation

COURSE REQUIREMENTS:

Active participation in class	20%
Written reflections to assigned readings	40%
Final project	40%

REQUIRED TEXTS:

May, Frank (1998) *Reading as Communication* (Fifth Edition). Prentice-Hall, Inc.

Other required readings (professional journals and/or professional texts) will be self-selected based on student interests and with the approval of the instructor.